



- Assessing our Performance Under the Anti-Bullying Bill of Rights Act
 - 2022-2023 School Year



• WHY IS A NO BULLY ZONE
IMPORTANT TO OUR SCHOOL
COMMUNITY?



*"Commit Yourself to
lifelong learning.
The most valuable
asset you'll ever have
is your mind and
what you put into it."*

How are the Elizabeth Public Schools Graded in the Implementation of the Anti-Bullying Bill of Rights Act?

- ❖ A rubric was developed, by the State, to aide districts in assessing schools' efforts and improving them.

Anti-Bullying Bill of Rights (ABR) programs.

- ❖ The rubric consists of 8 Core Elements and 26 indicators.
- ❖ Each indicator can receive a score of 0-3 points.
- ❖ The rubric is designed to be a growth model intended to enhance district/school programs and implementation.

Eight Core Elements of the Self-Assessment

1. Programs, Approaches, Initiatives

A. The school annually establishes HIB programs, approaches and initiatives.

B. The school annually implements & documents HIB programs, approaches or other initiatives.

C. The school annually assesses HIB programs, approaches or other initiatives. are designed to create school-wide conditions to prevent and address HIB.

D. The school's HIB programs, approaches or other initiatives are designed to create school-wide conditions to prevent and address HIB.

E. The school safety team (SST) has identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.

Eight Core Elements of the Self-Assessment

2. Training on BOE HIB Policy

A. School employees, contracted service providers and volunteers are provided training on the HIB policy.

B. The HIB policy training includes instruction on preventing HIB on the basis of protected categories enumerated in the Anti-Bullying Bill of Rights and other distinguishing characteristics that may incite incidents of discrimination or HIB.

C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.



Eight Core Elements of the Self-Assessment

3. Other Staff Instruction and Training Programs

- A. Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.
- B. Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.
- C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in-service training in preparation to act as the ABS.
- D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.
- E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.

EIGHT CORE ELEMENTS OF THE SELF-ASSESSMENT

4. Curriculum and Instruction on HIB and Related Information and Skills

A. The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards.

B. The school observed the “Week of Respect,” during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.

Eight Core Elements of the Self-Assessment

5. HIB Personnel



A. THE PRINCIPAL APPOINTED A SCHOOL ANTI-BULLYING SPECIALIST (ABS).



B. THE ABS MET AT LEAST TWO TIMES PER SCHOOL YEAR WITH THE DISTRICT ANTI- BULLYING COORDINATOR(ABC).



C. THE SCHOOL SAFETY/CLIMATE TEAM (SS/CT) MET AT LEAST TWO TIMES PER SCHOOL YEAR.

Eight Core Elements of the Self-Assessment



6. SCHOOL LEVEL INCIDENT REPORTING PROCEDURE

A. The school implemented the district's procedure for reporting HIB that includes all required elements.

B. The school implemented the district's procedure for reporting new information on a prior HIB report.



Eight Core Elements of the Self-Assessment

7. HIB Investigation Procedure

The school followed the BOE-approved policy on HIB investigation procedures, which provides for:

- A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.
- B. Completion of the investigation within 10 school days of the written incident report.
- C. Preparation of a written report on the findings of each HIB investigation.
- D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.

EIGHT CORE ELEMENTS OF THE SELF-ASSESSMENT

8. HIB Reporting

A. The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.

B. The district posts all HIB Self -Assessment scores on the individual school and district websites.

SCORING

0 - Does Not Meet the Requirements.

1 - Partially Meets the Requirements

2 - Meets All Requirements

3 - Exceeds the Requirements

- ***The highest possible score is 78 – this means that EVERY indicator exceeded the requirements.***

EIGHT CORE ELEMENTS OF THE SELF-ASSESSMENT



A score of 52 indicates that, on average, the indicators have been met.



Our school scores ranged from 60 to 77.



All 37 schools scored a 60 or higher.



The average score across all schools was 68, which is the same as it was for the 2021-2022 school year.

Self-Assessment Process/Requirements



1. Complete the assessment.



2. Input the information onto NJDOE website.



3. Present the results to the public.




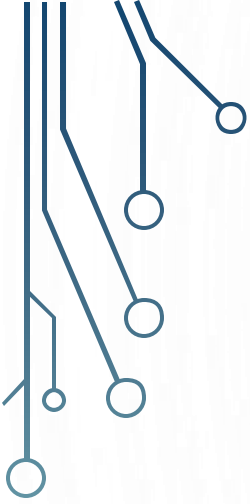
4. Obtain approval from the Board of Education.



5. Obtain Superintendent's assurances.




6. Submit the self-assessments to NJDOE.




HIB Self Assessment School Grades

2022-2023 Schools



<u>Schools</u>	Scores
Benjamin Franklin No 13	77
Juan Pablo Duarte-Jose Julian Martin No. 28	76
Sonia Sotomayor No. 25	76
Elmora No. 12	75
Terence C Reilly No. 7	75
Christopher Columbus No.15	74
John E. Dwyer Technology Academy	74
Chessie Dentley Roberts Academy No. 30	73
Donald Stewart No. 51	73
Dr. Martin Luther King, Jr No. 52	73



HIB Self Assessment

School Grades

2022-2023 Schools


Schools	Scores
Winfield Scott No. 2	72
Abraham Lincoln No. 14	71
J. Christian Bollwage Finance Academy	71
John Marshall No. 20	71
William F. Halloran No. 22	71
Frances C. Smith No. 50	70
George Washington No. 1	70
Dr. Antonia Pantoja No. 27	69
Victor Mravlag No. 21	69



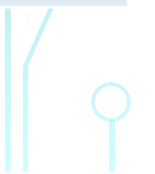
HIB Self Assessment

School Grades

2022-2023 Schools




Schools	Scores
Dr. Orlando Edreira Academy No. 26	68
Mabel G. Holmes No. 5	68
Woodrow Wilson No. 19	68
Nicholas S. La Corte-Peterstown No. 3	67
Jerome Dunn Academy No. 9	66
Madison-Monroe No. 16	66
Admiral William F. Halsey Jr. Health & Public Safety Academy	65
Alexander Hamilton Preparatory Academy	65
Elizabeth High School - Frank J. Cicarell Academy	64
Toussaint L'ouverture-Marquis de Lafayette No. 6	64






HIB Self Assessment ► School Grades

2022-2023 Schools



Schools	Scores
iPrep Academy No. 8	63
Dr. Albert Einstein Academy No. 29	62
Joseph Battin No. 4	62
Nicholas Murray Butler No. 23	62
Katherine Johnson, Dorothy Vaughan and Mary Jackson STEM Academy	61
Robert Morris No. 18	61
Thomas Jefferson Arts Academy	61
Thomas A. Edison Career and Technical Academy	60
<i>District Average</i>	68



EPS WELCOMES BACK ALL STUDENTS TO OUR NEW SCHOOL YEAR 2022-2023



- Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.



HIGHLIGHTS OF OUR WORK TO DATE...



- Week of Respect - 1st week of October
- District Training for Team Members
- State/County Training for ABC
- Guest Speakers at Schools
- Breaking the Cycle – Community
- Cyber-Bullying /Internet Safety Training – Union County Prosecutor's Office
- HIB/Character Education Programming – PBSIS, Panorama Education, Bully-Busting Curriculum, Harmony Power Awards, Relationship Violence Prevention Training
- HIBster electronic reporting system – 10th year
- Panorama Education – SEL Program- Student & Parent surveys Expanded to all district K-8 & High Schools



ARTWORK THROUGHOUT THE DISTRICT

School #19



STEM



SCHOOL #5



School #50

We March for Equal Rights



Make a career of Humanity. Commit yourself to the noble struggle for equal rights. You will make a better person of yourself, a greater nation of your country and a finer world to live in.





Inspired by our
Similarities
Encouraged by our
Differences



ELIZABETH PUBLIC SCHOOLS
Inspiring the Future

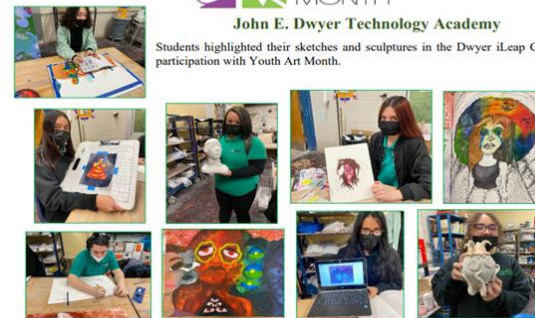


ELMORA SCHOOL NO. 12'S MULTICULTURAL CELEBRATION



John E. Dwyer Technology Academy

Students highlighted their sketches and sculptures in the Dwyer iLeap Center in participation with Youth Art Month.



Building Connections

JVJ STEM ACADEMY



“For children to have success, it’s more than just Academics it takes Social-Emotional Intelligence.”



For Bring Your Child to Work Day, JVJ STEM Academy students had the opportunity to participate in activities with children that included slime making, ice cream making, watercolor painting, a magic show, and a faux blood draw activity in science class. The children also assisted with planting and maintaining the JVJ STEM garden, adding blueberry bushes, fig trees, and strawberry plants.



THE WORK AHEAD OF US

- Analyze Self-Assessments by school.
- Ensuring ongoing parental involvement on our School Safety/Climate Teams for all our schools.
- Focus on working with School Safety/Climate Teams in improving school climate at all schools.
- Focus on providing the most effective and appropriate interventions & consequences to efficiently resolve each HIB investigation.
- Implementing & proactively addressing SEL/HIB/Character Education in-person & virtual programming for all schools.

Elizabeth Public Schools Are Here To Make a Difference!

The capacity to
learn is a gift;
The ability to
learn is a skill;
The willingness to
learn is a choice.



Elizabeth Board of Education members, Elizabeth Public Schools' central administration members, Elizabeth community members, and local and regional elected officials visited schools throughout the district to read to students as part of Elizabeth Public Schools' Read Across America activities.

